

Butterflies Playgroup

St Mary's Church Centre, 44 Moss Lane, Sale, Cheshire, M33 6GD



Inspection date

Previous inspection date

19 June 2015

14 September 2011

| The quality and standards of the early years provision | This inspection: | Outstanding | 1 |
|--|----------------------|-------------|---|
| | Previous inspection: | Good | 2 |
| How well the early years provision meets the needs of the range of children who attend | Outstanding | 1 | |
| The contribution of the early years provision to the well-being of children | Outstanding | 1 | |
| The effectiveness of the leadership and management of the early years provision | Outstanding | 1 | |
| The setting meets legal requirements for early years settings | | | |

Summary of key findings for parents

This provision is outstanding

- Children are highly motivated by the inspirational range of activities provided by staff. This provides them with excellent experiences, through which they become extremely confident and curious learners. Children make exceptional progress in relation to their starting points and are very well prepared for school.
- The staff are highly skilled at recognising and responding to children needs. They excel at providing an environment that nurtures children's self-esteem and confidence.
- Staff consistently praise children's achievements, give clear guidance on the rules and take a consistent approach to acceptable behaviour. As a result, children's behaviour is exemplary as children are aware of the boundaries set and of behavioural expectations.
- Children's safety and well-being are given the highest priority. All staff have an outstanding knowledge and an exceptional understanding of their roles and responsibilities regarding child protection. The rigorous implementation of robust policies and procedures successfully underpins excellent practice.
- The manager and all staff have very high expectations of themselves and the children. They all demonstrate an inspiring commitment to reviewing and improving their practice. This has an exceptional impact on staff practice and maintains high levels of all children's achievements.
- All staff work exceptionally well with parents and professionals involved in the children's care and learning. They regularly share purposeful information about children's progress and identified needs. As a result, children receive a consistent and continuous approach to their learning and make rapid progress in their development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to enhance the outdoor area to provide children with even more excellent opportunities to explore and investigate the natural world.

Inspection activities

- The inspector had a tour of the premises.
- The inspector observed children's play and staff interactions both indoors and outdoors.
- The inspector undertook a joint observation of a teaching activity with the manager.
- The inspector looked at children's assessment records, planning documentation, evidence of the qualifications and suitability of staff working within the playgroup, and a range of other documentation.
- The inspector took account of the views of parents and children spoken to on the day.

Inspector

Lynn Byrne

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

The quality of teaching is outstanding. Qualified staff provide highly effective interactions to teach children the skills they need to succeed, and to extend their thinking and learning. For example, children's imagination and interests are captured as they investigate natural materials. All staff promote children's speech and language development exceptionally well as they speak clearly, introduce new words and give children time to think and respond. Planning and assessment systems are precise and sharply focussed on children's individual needs. Children enjoy an extremely good balance of adult-led and child-initiated activities that have focused learning intentions to highly promote children's next steps in learning. Consequently, all children make rapid progress in all areas of learning, including children who speak English as an additional language and children with special educational needs and/or disabilities. Parents are fully involved in all aspects of their child's learning and development.

The contribution of the early years provision to the well-being of children is outstanding

All staff are highly skilled at supporting children to develop secure and emotional attachments. As a result, children are independent and have the ability to explore the highly stimulating environments. Staff are fantastic role models for children. Children are emotionally prepared for the move to school as staff provide children with opportunities to explore school uniforms and they teach children about routines and expectations. Children delight in playing outdoors and have excellent opportunities to learn about the natural world as they plant bulbs and learn about living things. However, there is scope to extend the outdoor investigation areas even further. The staff actively teach children how to take charge of their own safety. Explicit guidelines ensure that children know how to keep safe and accomplish tasks safely.

The effectiveness of the leadership and management of the early years provision is outstanding

The manager has an excellent understanding of how to implement and monitor the requirements of the Early Years Foundation Stage. The manager and committee members meticulously review the robust policies and procedures regularly to ensure all children are safeguarded. There are excellent processes in place to support staff, such as safe selection and recruitment procedures, an outstanding induction programme, appraisals and staff meetings. The manager is inspirational and motivates staff extremely well through performance reviews. She promotes staff's professional development with continued training. Regular staff supervisions ensure that the outstanding practice is consistent throughout the playgroup. The manager's constant drive for excellence is motivated by her commitment to ensure that a highly stimulating and challenging learning environment is provided. Since the last inspection, systems to check children's progress have been successfully improved. This ensures that any gaps in children learning are quickly identified and extra help can be implemented promptly.

Setting details

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| Unique reference number | 318699 |
| Local authority | Trafford |
| Inspection number | 865161 |
| Type of provision | Sessional provision |
| Registration category | Childcare - Non-Domestic |
| Age range of children | 2 - 5 |
| Total number of places | 26 |
| Number of children on roll | 37 |
| Name of provider | Butterflies Playgroup Committee |
| Date of previous inspection | 14 September 2011 |
| Telephone number | 0161 291 9283 |

Butterflies Playgroup was registered in 1997. The playgroup employs seven members of childcare staff, including the manager. Of these, six hold appropriate early years qualifications at level 3. The playgroup is open from 9.15am until 12.15pm, Monday to Friday, term time only. The playgroup provides funded early education for two-, three- and four-year-old children. It supports children who speak English as an additional language and children with special educational needs and/or disabilities.

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